Public Schools

Goal 1: To increase English Learner group achievement on high-stakes assessments.						
Strategies:	Actions:	Success Criteria:	Progress/Outcomes:	Professional Development:		
Leverage resources Identify, communicate and track EL group Consistent and timely review of student data and strategy implementation	Focused professional development Track student progress Collaborate and progress monitor Parent/guardian and community engagement activities	MAP Growth Goals (Fall, Winter, Spring) Quarterly Grade/Failure Rate School Climate Surveys	Professional Development/Coaching visits EL Monitor Group Instructional Leadership debriefing Professional Learning Communities (PLC) Outcomes	 Learning goals aligned with student outcomes Teaching strategies to increase language and literacy Goal setting Content/Language goals Purposeful lesson planning Student academic conversations/outcomes Chunking lessons/scaffolding 		

Strategies:	Actions:	Success Criteria:	Progress/Outcomes:	Professional Development:
Leverage resources Provide professional development to support relationships within the school and classroom environment. Consistent and timely review of student data and strategy implementation	Focused professional development Track student progress Collaborate and progress monitor Parent/guardian and community engagement activities	Increase students with good attendance – Strive for 95 (missing 9 or less days of school) Reduction in truancy Reduction of chronically absent students in the severe range (missing 20 or more days of school)	Professional Development/Coaching visits Monitor absenteeism data Weekly Attendance Team meetings and collaboration with community partners (program review)	 Team meeting focus of attendance Community-building professional development Data analysis and decision-making Goal setting Purposeful lesson planning (SEL engagement strategies) BIST systems to promote strong student-teacher relationships and create classrooms that are grounded in predictable environments